

School ID number:		School name:	
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## Technical and Vocational Education and Training Project



### Data Sheet of Secondary Information for TVET Administrative Survey 2013



/The second information that filled the Data Sheet of Secondary Information is must guaranteed by document. Contract numbers of page numbers of documents materials, which insure accuracy of the information must be referred/

## Consent taken by School Director

Hello, my name is \_\_\_\_\_ from the MMCG Company, a survey firm. I am working on a project that is being implemented by MCA-Mongolia. We are trying to learn about TVET project in your school and Mongolian VET sector. You have been invited to be a participant in this study. Your participation will improve the work being carried out by the project and will be highly appreciated.

If you agree to participate in this study, we will ask you questions about some data on your school. The data sheet will be filled by all relevant staff your school.

Would you be willing to participate in this survey? (Surveyor must mark a "yes" or "no" even if the consent is done verbally)

\_\_\_\_\_  
Yes

\_\_\_\_\_  
No

\_\_\_\_\_ (name of researcher), who researcher of the MMCG Company, a survey firm is working on a project that is being implemented by MCA-Mongolia. They are trying to learn about TVET project in your school and Mongolian VET sector. We have been invited to be a participant in this study. Our participation will improve the work being carried out by the project and will be highly appreciated.

I agree to participate in this study. The researcher will ask you only school related data. Therefore to all relevant management staff: Please give information to him/her on time without any delay and attach copies of original information sources.

\_\_\_\_\_  
Name of School Director

\_\_\_\_\_  
Signature of School Director

\_\_\_\_\_  
Date

\_\_\_\_\_  
Stamp

\_\_\_\_\_  
Signature of Researcher

\_\_\_\_\_  
Date

You may contact the research organization at the phone number below with any problems or questions you may have. We will be leaving a copy of this consent form with you.

For concerns after the interview, please contact Innovations for Poverty Action at 9500-6365.

### Content of questionnaire

1	Content
0	Student enrollment and teacher information sheets
1	Students-related information
2	Training curriculum-related information
3	Human resource-related information
4	Assistance from MCA-Mongolia and other donor organization
5	Accountancy-related information
6	Library-related information

### Information of teachers and management personnel who answered questionnaire

1	Name	Position code	Answered the questions number		Signature	Whether the relevant documentations are attached		
			Number of answered questions	Answered the questions number		Yes	No	Reference of the source (document name and page number)
1						1	2	
2						1	2	
3						1	2	
4						1	2	
5						1	2	
6						1	2	
7						1	2	
8						1	2	
9						1	2	
10						1	2	

## 0. Student Enrollment and Teacher Information Sheets

For each of the academic years from 2009-2010, 2010-2011, 2011-2012, 2012-2013 and 2013-2014, please fill in the attached sheet for total number of admitted and graduating students by trade, program, grade and gender (including vocational basic and technical education students). Also fill in the total number of part-time and full-time teachers by trade, program, teacher type, and gender.

### 1. Students-related information

1.1.	What was the average daily student attendance rate for 2012-2013 school years? <i>(in percentage)</i>	<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; margin-right: 5px;"></div> <span>%</span> </div>																
1.2.	How many students drop out before graduating, for each of the following years?	<div style="display: flex; align-items: center;"> <div style="flex: 1;"> (1) <u>2009 – 2010:</u>  (2) <u>2010 – 2011:</u>  (3) <u>2011 – 2012:</u>  (4) <u>2012 – 2013:</u> </div> <div style="flex: 1;"> <table border="1" style="border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table> </div> <div style="flex: 0.1; text-align: center;"> % % % % </div> </div>																
<i>(Out of 100 students what percentage of students leave (drop out) school?)</i>																		
1.3.	Out of the total students enrolled in the following school years, how many dropped out?	<sup>1</sup>	School years	2009-2010	2010-2011	2011-2012	2012-2013											
		1	Total students at beginning of school year															
		2	Number of students literally dropped out															

### 2. Training curriculum-related information

2.1.	How many vocational programs are there in total at your school, for each of the following school years?	<div style="display: flex; align-items: center;"> <div style="flex: 1;"> (1) <u>2009 – 2010:</u>  (2) <u>2010 – 2011:</u>  (3) <u>2011 – 2012:</u>  (4) <u>2012- 2013:</u>  (5) <u>2013- 2014:</u> </div> <div style="flex: 1;"> <table border="1" style="border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table> </div> </div>																			

2.2.	On average across trades, what is the proportional breakdown between theoretical and practical classes, for each of the following school years?																
	№	Program	I. 2009-2010			II. 2010-2011			III. 2011-2012			IV. 2012-2013			V. 2013-2014		
			Theory	Practice	Total	Theory	Practice	Total	Theory	Practice	Total	Theory	Practice	Total	Theory	Practice	Total
	1	1 year programs	.....%	.....%	100%	.....%	.....%	100%	.....%	.....%	100%	.....%	.....%	100%	.....%	.....%	100%
	2	1.5 years programs	.....%	.....%	100%	.....%	.....%	100%	.....%	.....%	100%	.....%	.....%	100%	.....%	.....%	100%
	3	2 years programs	.....%	.....%	100%	.....%	.....%	100%	.....%	.....%	100%	.....%	.....%	100%	.....%	.....%	100%
	4	2.5 years programs	.....%	.....%	100%	.....%	.....%	100%	.....%	.....%	100%	.....%	.....%	100%	.....%	.....%	100%
	5	3 years programs	.....%	.....%	100%	.....%	.....%	100%	.....%	.....%	100%	.....%	.....%	100%	.....%	.....%	100%
6	Diploma	.....%	.....%	100%	.....%	.....%	100%	.....%	.....%	100%	.....%	.....%	100%	.....%	.....%	100%	
2.3.	How many hours of practice are there in one academic year, for each of the following academic years? (write it down in hours)																
	1	Program	I. 2009-2010			II. 2010-2011			III. 2011-2012			IV. 2012-2013			V. 2013-2014		
			Practice at school	Industrial practice	Total hours	Theory	Practice	Total	Theory	Practice	Total	Theory	Practice	Total	Theory	Practice	Total
	1	1 year programs	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours
	2	1.5 years programs	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours
	3	2 years programs	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours
	4	2.5 years programs	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours
	5	3 years programs	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours
6	Diploma	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	..... hours	

2.4.	How many organizations are involved in the industrial practice activity of your school, for each of the following academic years?	1. <u>2009 – 2010:</u> 2. <u>2010 – 2011:</u> 3. <u>2011 – 2012:</u> 4. <u>2012 – 2013:</u> 5. <u>2013 – 2014:</u>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	(Insert number) (Insert number) (Insert number) (Insert number) (Insert number)		
2.5.	With how many businesses does your school collaborate, for each of the following academic years?	1. <u>2009 – 2010:</u> 2. <u>2010 – 2011:</u> 3. <u>2011 – 2012:</u> 4. <u>2012 – 2013:</u> 5. <u>2013 – 2014:</u>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	(Insert number) (Insert number) (Insert number) (Insert number) (Insert number)		
2.6.	With how many businesses does your school have collaboration agreements, for each of the following academic years?	1. <u>2009 – 2010:</u> 2. <u>2010 – 2011:</u> 3. <u>2011 – 2012:</u> 4. <u>2012 – 2013:</u> 5. <u>2013 – 2014:</u>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	(Insert number) (Insert number) (Insert number) (Insert number) (Insert number)		
2.7.	With how many private entities have you launched collaborations since the implementation of the project to support PPP?	<input type="text"/> <input type="text"/> <input type="text"/> (Insert number)				
2.8.	Are there any trades using the CBT curriculum developed in the framework of the TVET project?	1. Yes 2. No → <i>Shift to question no. 2.11</i>				
2.9.	How many trades are taught by the CBT curriculum?	<input type="text"/> <input type="text"/> <input type="text"/> (Insert number)				
2.10.	Which trades are taught by the CBT curriculum? For each trade, list the school year (e.g. 2011 – 2012 / 2012 – 2013 / 2013 – 2014) in which the CBT curriculum was implemented.	1 1 2 3 4 5 6 7 8 9 10 11	1. YAMAT code           	Trade Name           	Academic year in which CBT curriculum was implemented           	How many teachers have been involved in retraining for this CBT curriculum? (total since 2011)           

6

2.13	How many teachers have been involved with re-trainings in relation to CBT curriculum piloting? (total since school year 2011-2012)	<table><tr><td></td><td></td><td></td></tr></table> (Insert number)			
2.14	How many teachers participated in Technical English training, organized within the project to improve teachers' knowledge? (total since school year 2010-2011)	<table><tr><td></td><td></td><td></td></tr></table> (Insert number)			
2.15	How many teachers participated in the training for teachers to teach multimedia lesson development and methodology, organized from MCA-Mongolia? (total since 2010)	<table><tr><td></td><td></td><td></td></tr></table> (Insert number)			

### 3. Human resource-related information



3.1.	How many of the following type of staff are employed at this school for each of the following academic years?											
			I.2009-2010		II.2010-2011		III.2011-2012		IV.2012-2013		V.2013-2014	
		Type of Staff	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
	1	Director										
	2	Deputy Directors										
	3	Head of training department										
	4	Training Managers										
	5	Departmental Deans										
	6	Human Resource Specialists										
	7	Accountant										
	8	Social Workers / Guidance Counselors										
	9	Librarians										
	10	Teaching Assistants										
	11	Custodial Staff										
12	Other (please specify)											
3.2.	How many of the full-time teachers ended their teaching services at the school during each of the following academic years?											
			I. 2009-2010		II. 2010-2011		III. 2011-2012		IV. 2012-2013			
			No of teachers who voluntarily ended their teaching services	No of teachers who resigned due to breach of labor contract	No of teachers who voluntarily ended their teaching services	No of teachers who resigned due to breach of labor contract	No of teachers who voluntarily ended their teaching services	No of teachers who resigned due to breach of labor contract	No of teachers who voluntarily ended their teaching services	No of teachers who resigned due to breach of labor contract		
	1	Academic teacher										
	2	Vocational										

		theory teacher							
	3	Vocational Practical teacher							
	4	Combined both vocational theory and practical teacher							
		Total							

  

3.3.	Please classify number of full time teachers ended their teaching services at the school during the each of the following academic years by reasons for leaving. /in duplicated numbers, 1 teacher may have more than one reason/					
		Reasons for Leaving	I. 2009-2010	II. 2010-2011	III. 2011-2012	IV. 2012-2013
	1	Salary was considered too low				
	2	Workload was considered too high				
	3	Social benefits were considered insufficient				
	4	Decided to take up employment elsewhere				
	5	Trade that was taught was closed down				
	6	Left post to pursue further education				
	7	Left post because of family and/or personal reasons				
	8	Retirement				
9	Other (specify) (.....) (.....)					

3.4.	On average, what percent of the general knowledge teachers are absent monthly ? (Sick leaves, unpaid leave etc.)			1. General knowledge teachers	2. Vocational trade teachers																	
		1	Full time teachers	%	%																	
		2	Part time teachers	%	%																	
3.5.	Were there training organized by government or donor agencies such as Ministry of Education, Asian Development Bank, Millennium Challenge Account since 2009-2010 academic year? 1. Yes 2. No → <i>Shift to next section</i>																					
3.6.	Are you able to provide information about training organized by gov't or donor agencies such as Ministry of Education, Asian Development Bank, and Millennium Challenge Account for the following academic years? <i>If No for all years listed, skip 3.7 – 3.9.</i> <table border="1" style="margin-top: 10px;"> <thead> <tr> <th rowspan="2"><u>School year</u></th> <th colspan="2">Whether participated</th> </tr> <tr> <th>1 Yes</th> <th>2 No</th> </tr> </thead> <tbody> <tr> <td>1. <u>2009 – 2010:</u></td> <td>1</td> <td>2</td> </tr> <tr> <td>2. <u>2010 – 2011:</u></td> <td>1</td> <td>2</td> </tr> <tr> <td>3. <u>2011 – 2012:</u></td> <td>1</td> <td>2</td> </tr> <tr> <td>4. <u>2012 – 2013:</u></td> <td>1</td> <td>2</td> </tr> </tbody> </table>					<u>School year</u>	Whether participated		1 Yes	2 No	1. <u>2009 – 2010:</u>	1	2	2. <u>2010 – 2011:</u>	1	2	3. <u>2011 – 2012:</u>	1	2	4. <u>2012 – 2013:</u>	1	2
<u>School year</u>	Whether participated																					
	1 Yes	2 No																				
1. <u>2009 – 2010:</u>	1	2																				
2. <u>2010 – 2011:</u>	1	2																				
3. <u>2011 – 2012:</u>	1	2																				
4. <u>2012 – 2013:</u>	1	2																				
3.7.	Please give information about teachers and staffs who participated in trainings organized for the academic years (2009-2010, 2010-2011, 2011-2012, 2012-2013) for which you can provide information from gov't or donor agencies such as Ministry of Education, Asian Development Bank, Millennium Challenge Account, etc.																					
	1	Training topic	Trades covered	Funder	Academic Year	Duration	Number of teachers who participated in this training	Number of instructors who participated in this training	Number of administrative staff who participated in this training													
	1																					
	2																					
	3																					
	4																					
	5																					
	6																					
	7																					
	8																					
	9																					
	10																					
3.8.	Please provide information about the number of vocational teachers receiving certification training in the academic years (2009-2010, 2010-2011, 2011-2012, 2012-2013) for which you have information:																					
	No.	Name of Training	Training Type	No. of Teachers Trained		Duration of Training	Start Date	End Date	Name of Organizers	Name of Funders	Certificate Awarded? (1=Yes; 2=No)											
				Male	Female																	
	1																					

[illegible]

#### 4. Assistance from Donor Organizations / Private Entities

[illegible]

					code of MCA -M	T cod e					
1											
2											
3											
4											
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Now, I will ask MCA-M specific questions. Please give information about the total number of students participating in MCA-supported educational activities, for each trade, training type and academic year. *Skip if no MCA-M funded activities*

Codes for Training Type:

- Long-term training (1 and 2.5 years)
- Short-term training (6 months)
- Special Training
- Adult Training

4.4.

No.	Trade	Training Type	2010-2011		2011-2012		2012-2013		2013-2014	
			Male	Female	Male	Female	Male	Female	Male	Female
1		a								
		b								
		c								
		d								
2		a								
		b								
		c								
		d								
3		a								
		b								
		c								

	4		d								
			a								
			b								
			c								
	5		d								
			a								
			b								
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			c								
	10		d								
			a								
			b								
			c								
	11		d								
			a								
			b								
			c								
	12		d								
			a								
			b								
			c								
			d								
			a								
			b								
			c								

4.5. Please give information about the total (cumulative) number of graduates from MCA-Mongolia supported educational activities, for each trade and training type. *Skip if no MCA-Mongolia funded activities*

Codes for Training Type:

- a. Long-term training (1 and 2.5 years)
- b. Short-term training (6 months)
- c. Special Training
- d. Adult Training

No.	Trade	Training Type	2010-2011		2011-2012		2012-2013	
			Male	Female	Male	Female	Male	Female
1		a						
		b						
		c						
		d						
2		a						
		b						

14

4.9.	<p>Are you able to provide information regarding assistance to improve the study environment from private entities for the following academic years?</p> <p><i>If unsure what donor assistance means read list of types of assistance from 4.10</i>  <i>If No for all years listed, skip 4.10</i></p> <table border="1" data-bbox="240 384 924 621"> <thead> <tr> <th data-bbox="240 384 626 464" rowspan="2">School year</th> <th colspan="2" data-bbox="626 384 924 422">Availability</th> </tr> <tr> <th data-bbox="626 422 764 464">1 Yes</th> <th data-bbox="764 422 924 464">2 No</th> </tr> </thead> <tbody> <tr> <td data-bbox="240 464 626 506">1. <u>2009 – 2010:</u></td> <td data-bbox="626 464 764 506">1</td> <td data-bbox="764 464 924 506">2</td> </tr> <tr> <td data-bbox="240 506 626 548">2. <u>2010 – 2011:</u></td> <td data-bbox="626 506 764 548">1</td> <td data-bbox="764 506 924 548">2</td> </tr> <tr> <td data-bbox="240 548 626 590">3. <u>2011 – 2012:</u></td> <td data-bbox="626 548 764 590">1</td> <td data-bbox="764 548 924 590">2</td> </tr> <tr> <td data-bbox="240 590 626 632">4. <u>2012 – 2013:</u></td> <td data-bbox="626 590 764 632">1</td> <td data-bbox="764 590 924 632">2</td> </tr> </tbody> </table>										School year	Availability		1 Yes	2 No	1. <u>2009 – 2010:</u>	1	2	2. <u>2010 – 2011:</u>	1	2	3. <u>2011 – 2012:</u>	1	2	4. <u>2012 – 2013:</u>	1	2																																																																																																																		
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4.10.	<p>If your school received or is receiving assistance from other private entities, please give information on assistance received or receiving from private entities for improving training and training facilities, for each of the following types of assistance for academic years for which you have information (2009-2010,2010-2011,2011-2012,2012-2013):</p> <p>Type of assistance (insert code of assistance in related column)</p> <ol style="list-style-type: none"> <li>1. Rehabilitation of school building</li> <li>2. New construction of the school building</li> <li>3. Rehabilitation of training site</li> <li>4. New construction of the training site</li> <li>5. Update curriculum</li> <li>6. Renovate equipments</li> <li>7. Receive training materials and books</li> <li>8. Enroll teachers in trainings</li> <li>9. Other (specify..... )</li> </ol> <table border="1" data-bbox="224 1100 1572 1892"> <thead> <tr> <th data-bbox="224 1100 272 1486">#</th> <th data-bbox="272 1100 375 1486">1. Donor organization name</th> <th data-bbox="375 1100 477 1486">2. Type of assistance</th> <th data-bbox="477 1100 618 1486">2b. If trade, indicate what category of equipment. See separate equipment category list</th> <th colspan="2" data-bbox="618 1100 764 1339">3. Trade /trade code/</th> <th data-bbox="764 1100 867 1486">4. Number of students that benefitted from the assistance</th> <th data-bbox="867 1100 969 1486">5. Number of teachers who were enrolled in the training</th> <th data-bbox="969 1100 1170 1486">6. Number of teachers developed training curriculum</th> <th data-bbox="1170 1100 1372 1486">7. Academic year in which the assistance was given</th> <th data-bbox="1372 1100 1572 1486">8. Monetary Amount of assistance</th> </tr> <tr> <th></th> <th></th> <th></th> <th></th> <th data-bbox="618 1339 695 1486">Trade code of MCA-M</th> <th data-bbox="695 1339 764 1486">YAMA T code</th> <th></th> <th></th> <th></th> <th></th> </tr> </thead> <tbody> <tr><td>1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>5</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>6</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>7</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>8</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>9</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>10</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>11</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>										#	1. Donor organization name	2. Type of assistance	2b. If trade, indicate what category of equipment. See separate equipment category list	3. Trade /trade code/		4. Number of students that benefitted from the assistance	5. Number of teachers who were enrolled in the training	6. Number of teachers developed training curriculum	7. Academic year in which the assistance was given	8. Monetary Amount of assistance					Trade code of MCA-M	YAMA T code					1										2										3										4										5										6										7										8										9										10										11									
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4.11.	Has you school conducted any renovation of learning school environment, update equipment, curriculum, or training materials or trained teachers w/ school's own fund or government funding?	1. Yes 2. No → <i>Shift to next section</i>
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4.12.	If your school has conducted any of the following activity with school's own fund or through government funding, please provide information for each kind of activity since 2009-2010 academic year:  Type of activity (insert code of activity in related column) 1. Rehabilitation of school building 2. New construction of the school building 3. Rehabilitation of training site 4. New construction of the training site 5. Update curriculum 6. Renovate equipments 7. Update training materials and books 8. Enroll teachers in trainings 9. Other (specify..... )								
	1. Type of activity	2. School's own fund or Government Fund	3. Trade /trade code/ Trade code of MCA-M    YAMAT code		4. Number of students that benefitted from the assistance	5. Number of teachers who were enrolled in the training	6. Number of teachers developed training curriculum	7. Academic year in which the activity occurred	8. Monetary cost of the activity


### 5. Accountancy-related informatio

5.1.	Which finance source does your school use?	1. Financed by government 2. Income from own activity 3. Private entities International contributor/donor companies 4. Other specify...../												
5.2.	Please identify the alternative sources of revenue. (Multiple response)	1. Tuition and fees 2. Customized training 3. Operational income 4. Assistance from private companies 5. Assistance from donor organizations 6. Other Specify_____												
5.3.	Does your school have the authority to spend this alternative revenue?	1. Yes 2. No												
5.4.	What was the total planned government funding for your school for each of the following academic years? (in thousand MNT)	1. 2009 – 2010:										,		Thous. MNT
		2. 2010 – 2011:										,		Thous. MNT
		3. 2011 – 2012:										,		Thous. MNT
		4. 2012 – 2013:										,		Thous, MNT
		5. 2013 – 2014:										,		Thous, MNT
5.5.	How much of the total government funding did you spend in each of the following academic years? (in thousand MNT)	1. 2009 – 2010:										,		Thous. MNT
		2. 2010 – 2011:										,		Thous. MNT
		3. 2011 – 2012:										,		Thous. MNT
		4. 2012 – 2013:										,		Thous, MNT
5.6.	What is the amount of funding required for running your school each year? (in thousand MNT)	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> Thous. MNT												
5.7.	Did you school receive investment from the state budget in any of the academic years starting from 2009-2010?	1. Yes 2. No → Shift to question 5.9.												
5.8.	If yes, how many thousand tugrugs did your school receive for investment in each of the following academic years? (in thousand MNT – write 0 if none)	1. 2009 – 2010:										,		Thous. MNT
		2. 2010 – 2011:										,		Thous. MNT
		3. 2011 – 2012:										,		Thous. MNT
		4. 2012 – 2013:										,		Thous, MNT
		5. 2013-2014:										,		Thous, MNT
5.9.	Did your school receive investment and funding from private companies in any of the academic years starting from 2009-2010?	1. Yes 2. No → Shift to question 5.11.												

5.10.	If yes, how many thousand tugrugs did your school receive for investment and funding from private companies in each of the following academic years? (in thousand MNT)	<table border="1"> <tr> <td>1. 2009 – 2010:</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> <td>,</td> <td></td> <td>Thous. MNT</td> </tr> <tr> <td>2. 2010 – 2011:</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> <td>,</td> <td></td> <td>Thous. MNT</td> </tr> <tr> <td>3. 2011 – 2012:</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> <td>,</td> <td></td> <td>Thous. MNT</td> </tr> <tr> <td>4. 2012 – 2013:</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> <td>,</td> <td></td> <td>Thous. MNT</td> </tr> <tr> <td>5. 2013-2014:</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> <td>,</td> <td></td> <td>Thous. MNT</td> </tr> </table>	1. 2009 – 2010:										,		Thous. MNT	2. 2010 – 2011:										,		Thous. MNT	3. 2011 – 2012:										,		Thous. MNT	4. 2012 – 2013:										,		Thous. MNT	5. 2013-2014:										,		Thous. MNT																
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5.11.	Did your school receive investment and funding from donor organizations in any of the academic years starting from 2009?	1. Yes 2. No → Shift to question 5.16.																																																																																	
5.12.	Are you able to provide information investment and or funding information from donor organizations for the following academic years? If yes, how many organizations has your school received investment and funding from?	<table border="1"> <tr> <th rowspan="2">academic years</th> <th colspan="2"></th> <th rowspan="2">How many has your school received investment and funding?</th> </tr> <tr> <th>1 Yes</th> <th>2 No</th> </tr> <tr> <td>1. 2009 – 2010:</td> <td>1</td> <td>2</td> <td></td> </tr> <tr> <td>2. 2010 – 2011:</td> <td>1</td> <td>2</td> <td></td> </tr> <tr> <td>3. 2011 – 2012:</td> <td>1</td> <td>2</td> <td></td> </tr> <tr> <td>4. 2012 – 2013:</td> <td>1</td> <td>2</td> <td></td> </tr> </table>	academic years			How many has your school received investment and funding?	1 Yes	2 No	1. 2009 – 2010:	1	2		2. 2010 – 2011:	1	2		3. 2011 – 2012:	1	2		4. 2012 – 2013:	1	2																																																												
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5.13.	Please provide information on the name of the donor organization, type of collaboration, the value of the donor organization's monetary and non-monetary contributions (in thousand MNT), and the start and end dates of the collaboration for years for which you have this information.																																																																																		
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5.14.	Please write down total amount of investment and funding provided by donor organizations since 2009-2010 academic year (in thousand MNT)	<table border="1"> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> <td>,</td> <td></td> <td>Thous. MNT</td> </tr> </table>												,		Thous. MNT																																																																			
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5.16.	Where is your school activity organized?	1. own facility 2. rent facility																		
5.17.	In what year was your school building opened?	<div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> (Year)																		
5.18.	When was the last time the school was repaired?	<div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> (Year)																		
5.19.	For each of the following purposes, how many computers are available at the school?	<table border="1"> <thead> <tr> <th></th> <th>Purpose</th> <th>Number</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Computers for administrative usage</td> <td></td> </tr> <tr> <td>2</td> <td>Computers for teacher usage</td> <td></td> </tr> <tr> <td>3</td> <td>Computers for student usage</td> <td></td> </tr> <tr> <td>4</td> <td>Computer for other staff's usage</td> <td></td> </tr> </tbody> </table>				Purpose	Number	1	Computers for administrative usage		2	Computers for teacher usage		3	Computers for student usage		4	Computer for other staff's usage		
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5.20.	What is the amount of financial assistance your school received from private sector partners in each of the following academic years? (total monetary amount in estimates of thousands)	<table> <tr> <td>1. 2009- 2010:</td> <td> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> </td> <td>Thous. 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3. 2011 – 2012:	<div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div>	Thous. MNT																		
4. 2012 – 2013:	<div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div>	Thous. MNT																		
5.21.	Did your school participate in Competitive Grants program MCA – Mongolia?	1. Yes 2. No → Shift to 5.23.																		
5.22.	If so, describe type of assistance and financial aid amount?	<table border="1"> <thead> <tr> <th rowspan="2">Type of grants</th> <th colspan="2">Whether get selected or not</th> <th rowspan="2">Financial aids amount</th> </tr> <tr> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Employers and training institutions Cooperation (ETIP)</td> <td>1</td> <td>2</td> <td>.....thous MNT</td> </tr> <tr> <td>Incubation and dissemination of best Practices (IDBP)</td> <td>1</td> <td>2</td> <td>.....thous MNT</td> </tr> </tbody> </table>		Type of grants	Whether get selected or not		Financial aids amount	Yes	No	Employers and training institutions Cooperation (ETIP)	1	2	.....thous MNT	Incubation and dissemination of best Practices (IDBP)	1	2	.....thous MNT			
Type of grants	Whether get selected or not		Financial aids amount																	
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Employers and training institutions Cooperation (ETIP)	1	2	.....thous MNT																	
Incubation and dissemination of best Practices (IDBP)	1	2	.....thous MNT																	
5.23.	What is the total revenue generated by your school using MCA-provided equipment since 2009-2010 academic year? This includes revenue generated by conducting short-term training for companies, or grants from universities using the MCA-provided equipment. (If no MCA-provided equipment, write 0)	<div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> Thous. MNT																		

## 6. Library-related information

6.1.	What percent of all students are served by the school library?	<div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> %
6.2.	What is the total number of books and textbooks in your library?	<div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px;"></div> (in books)

6.3.	Do you purchase books and textbooks annually to improve and expand the library?	1. Yes 2. No → Shift to question 6.5										
6.4.	How many books, including textbooks, were purchased in the following academic years?	1. <u>2009-2010:</u> 2. <u>2010 – 2011:</u> 3. <u>2011 – 2012:</u> 4. <u>2012 – 2013:</u>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	(in books) (in books) (in books) (in books)						
6.5.	How many books can a student take from library to home at once?	<input type="text"/> <input type="text"/> <input type="text"/>										
6.6.	How many days does allowed for a one-time book borrowing for students?	<input type="text"/> <input type="text"/> <input type="text"/> (Days)										
6.7.	Do students use the library books and textbooks free of charge?	1. Yes → Shift to question 6.9 2. No										
6.8.	What is a one-time book borrowing fee for students? (MNT) (Depending on payment method of school circle code of payment method and put amount of payment)	<table border="1"> <tr> <td>1</td> <td>A days</td> <td>(MNT)</td> </tr> <tr> <td>2</td> <td>One time</td> <td>(MNT)</td> </tr> </table>					1	A days	(MNT)	2	One time	(MNT)
1	A days	(MNT)										
2	One time	(MNT)										
6.9.	Please indicate the types of learning materials you received if any	Trades Covered   	Donor Organization   	Types of Learning Material 1. Textbooks 2. Multimedia (CD's, DVD's) 3. Workbooks	Date Received   	Usage 1. Heavily used by students or teachers 2. Somewhat used 3. Not used at all						